John Wilson Education Society's

Wilson College (Autonomous)

Chowpatty, Mumbai-400007
RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y

Program: BA

Program Code: WUAPOL

Choice Based Credit System (CBCS) with effect from Academic year 2023_2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I	WAPOLVE111	Introduction to the Values of the Indian Constitution	2

PROGRAMME SPECIFIC OUTCOME (PSOs) At the end of the programme, a B. A. Political Science graduate will be able to:

PSO1: To give an overview of various concepts namely: rights, structure, function of government, parliament, judiciary, administration, local self-government and the nature of constitutional process.

PSO2: The graduate will be able to elaborate on essential political theories and concepts. Moreover, they will analyse political phenomena, including international relations and foreign policy.

PSO3: Graduates will also develop communication skills that are backed by extensive research, this will help them write and make better political arguments coherently, logically and persuasively.

PSO4: Whilst unfolding a political mindset, graduates can leverage various forms of media such as short films, documentaries and podcasts to expand their textual and audio-visual content.

PSO5: Articulate concepts by designing and conducting research on political and interdisciplinary topics.

PSO6: A degree in Political Science will help graduates make successful careers in civil services and perform remarkably in other competitive examinations, as well as to strive in the Social Development and Media sector.

PSO7: Through field visits, interactive sessions and various other activities the students will gain hands-on experience thus building a bridge with the theoretical knowledge and framework.

PSO8: Students will develop an understanding in the contemporary political mechanism, through the evolving of State, the role of economy, society, culture and political and non-political organizations.

PREAMBLE

Wilson College has implemented NEP 2020 in this academic year of 2023-24. The exercise of restructuring the syllabus for FYBA as per NEP guidelines and framework was undertaken. Under this structure, the Department of Political Science will offer –

Major and Minor – Paper I: Political Theory

Semester I: Introduction to Political Theory Semester II: Political Concepts and Values

Paper II: Politics in India

Semester I: Indian Political Structure Semester II: Political Process in India

SEC – Political Communication and Leadership

Semester I: Political Communication Semester II: Political Leadership

VEC – Introduction to Values of the Indian Constitution

OE – General Introduction to Law

Semester I: Fundamentals of Law Semester II: Dimensions of the Indian Legal Framework

IKS - Ancient Indian Statecraft

This course provides an in-depth exploration of the values enshrined in the Indian Constitution. The principal objective of this two-credit course is to familiarize students with a comprehensive understanding of the foundational principles and ideals that shape India's democratic governance. The course is accordingly divided into three modules to provide students with a holistic understanding of the subject matter. The course thus aims to develop students' analytical thinking and understanding of constitutional values.

PROGRAM	(s): F.Y.B. A	SEMESTER: I				
Course: Intro Values of the I Constitution	oduction to the ndian	Course Code: WAPOLVE111				
Teaching Sci	heme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment	Semester End Examination	
2	NA	NA	2	60	NA	

Learning Objectives:

Wilson College

- 1. To familiarize students with a foundational understanding of a constitution together with the ideals reflecting the vision of the Indian Constitution.
- 2. To analyse the core values embedded in the Indian Constitution, such as justice, liberty and equality.
- 3. To examine the impact of constitutional values on socio/political and economic inclusion in India.
- 4. To encourage critical thinking and engagement with constitutional values and their application in contemporary times.

Course Outcomes:

At the end of the course, the learner will be able to:

- 1. Comprehend principles, structures, and dynamics of constitutional governance.
- 2. Discover values such as justice, liberty and equality as enshrined in the Indian Constitution.
- 3. Gain insight into the practical implications of constitutional values.
- 4. Acquire the necessary skills to engage in informed debates and discussions related to constitutional values in Indian society.

DETAILED SYLLABUS

Course Code – WAPOL VE111	Unit	Introduction to the Values of the Indian Constitution	Lectures
I		Introduction to Constitutionalism and the Indian Constitution	10 lectures
	1.1	Defining Constitution and Constitutionalism	03
	1.2	Importance and Role of Constitutions in Democratic Governance	03
	1.3	Constituent Assembly & Drafting of the Constitution	04
II		Core Values of the Indian Constitution	10 lectures
	2.1	Justice - social, economic, and political	03
	2.2	Liberty of thought, expression, delief, faith, and worship	04
	2.3	Equality of status and opportunity	03
III		Dimensions of Socio/political Inclusion in India	10 lectures
	3.1	Political and Economic	04
	3.2	Religious and Linguistic	03
	3.3	Gender and Persons with Disabilities	03

- Book and Film/Documentary
- YouTube videos
- Research Articles, Newsletters, etc
- Discussions and Debates
- Presentation
- Case Studies

References:

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Basu, Durga Das. "Introduction to the Constitution of India." LexisNexis, 2019.

Chandra, Bipan. "The Values of the Indian Constitution." Economic and Political Weekly 53, no. 9 (2018): 61-69.

Chatterjee, Partha. "Secularism and Tolerance." Economic and Political Weekly, vol. 45, no. 24, 2010, pp. 49-54.

Kashyap, Subhash C. "Our Constitution: An Introduction to India's Constitution and Constitutional Law." National Book Trust, 2011.

Menon, Nivedita. "Gender and the Indian Constitution." Indian Journal of Gender Studies 25, no. 1 (2018): 61-75.

Mukherjee, Prabhat Kumar. "Secularism in the Indian Constitution: Some Ambiguities." Journal of the Indian Law Institute 59, no. 3 (2017): 367-382:Ison College

Pathak, Zakir Hussain. "Social Justice in the Indian Constitution: Provisions and Challenges." Journal of Indian Law and Society, vol. 9, no. 1, 2018, pp. 49-63.

Pylee, M.V. "Constitutional Government in India." S. Chand & Company Ltd., 2010.

Sen, Amartya. "The Uses and Abuses of Multiculturalism." Daedalus 133, no. 4 (2004): 5-16.

Sharma, Prashant. "Constitutional Morality: A Study in Judicial Role." Economic and Political Weekly, vol. 51, no. 42, 2016, pp. 19-22.

Shourie, Arun. Courts and Their Judgments: Premises, Prerequisites, Consequences. New Delhi: Rupa Publications, 2018.

Singh, Upendra Baxi. "Between Gandhi and Weber: Constitutionalism in the Indian Transition." Journal of Law and Society 22, no. 3 (1995): 327-348.

Sundar, Nandini. "The Scheduled Tribes and Their India: Politics, Identities, Policies and Work". Oxford University Press, 2016.

Thorat, Sukhadeo. "Caste, Social Exclusion and Poverty Linkages, Concept Measures and Empirical Evidence". 2005.

Verma, Shomona Khanna. "The Right to Equality in the Indian Constitution: A Comparative Analysis." NUJS Law Review, vol. 10, no. 2, 2017, pp. 165-186.

Modality of Assessment

Will be based on 2 assignments each of 30 marks, total of 60 marks.

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ presentation/ project	30
	Total	60

